

**Data Snapshot Summary:** K-5 Term 2 report card data for April 2025 showed 68% of our whole school scored a 3 and above. 32% of our whole school scored 2 and below. On our grade 5 provincial mathematics assessment for the 2024-2025 school year, we had 43% score appropriate.

**Goal:** Our school staff will strengthen our number sense activities by doing one or more number sense activities 4 days a week, so that we see a 5% growth overall in our report card data.

**Positive Learning and Working Environment Component:**  Safety  Relationships  Teaching and Learning  Institutional Environment  Improvement Process

**Indicators of Success:** A positive change in our whole school number report card data as compared to the year previous.

A positive change in our grade 5 provincial mathematics assessment compared to the year previous.

STRATEGIES/ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategy/Action	Responsibility	Timeframe	Evidence	Accountability	Frequency	Impact	Next Steps
<i>(List the strategies and actions for realizing this goal, each in a new row.)</i>	<i>(Who is implementing this strategy/action?)</i>	<i>(In what timeframe/date range will implementation occur?)</i>	<i>(What evidence will be examined?)</i>	<i>(Who is examining the evidence?)</i>	<i>(At what frequency will the evidence be examined?)</i>	<i>(What has been the impact of this strategy/action toward achievement of the goal?)</i> <b>Start each impact statement with a monitoring date.</b>	
-Teachers will complete a Key Skills assessment on all K-5 students.	All teachers	Fall 2025	Key Skills assessment results		Fall and Spring		<input type="checkbox"/> embedded <input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented
Implement math buddies	All teachers	Fall 2025	Number of times it occurs	Fall Winter Spring			<input type="checkbox"/> embedded <input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented
Targeted intervention math groups	All teachers	Fall 2025	Agreed upon post and pretest				<input type="checkbox"/> embedded <input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented

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